



LIFE
Lifestyle for
Environment



MAHARSHI DAYANAND UNIVERSITY

Rohtak-124001, Haryana

(A+ Grade NAAC Accredited University)

Malaviya Mission Teacher Training Centre (MMTTC)

Organises

One Week Faculty Development Programme (FDP)

Integrating Indian Knowledge System in the Current Education Scenario

Duration: One Week (February 13-18, 2026)

Mode: Offline and Online (Blended Mode)

**Venue: Faculty Development Centre,
MMTTC, M. D. University, Rohtak**

Target Group: Open for Teaching Staff of all Streams

Registration Process for the program:

- ❖ Visit <https://mmc.ugc.ac.in/>
- ❖ Register Yourself: <https://mmc.ugc.ac.in/registration/index> if first time user.
- ❖ Receive Confirmation Email with Log-in Credentials
- ❖ Log-in: <https://mmc.ugc.ac.in/LOGIN/Index>
- ❖ Apply for Training Program Tab & select "Maharshi Dayanand University Rohtak" & click on Participate.
- ❖ **Last date for registration is 10th Feb. 2026 till 12.00 Midnight.**

PROGRAM OUTLINE

1. Background and Rationale

India possesses a rich and continuous tradition of knowledge encompassing philosophy, science, mathematics, medicine, linguistics, ecology, art, architecture, governance, ethics, and pedagogy. The Indian Knowledge System (IKS) represents an integrated, holistic, and value-based worldview that has evolved over millennia and continues to remain relevant in addressing contemporary societal, environmental, and educational challenges.

The National Education Policy (NEP) 2020 strongly emphasizes the integration of Indian Knowledge Systems into teaching–learning processes at all levels of education, with the objective of fostering cultural rootedness, ethical consciousness, multidisciplinary thinking, and global competitiveness among learners. NEP 2020 envisions Indian education as one that is modern while being firmly grounded in India’s intellectual and cultural heritage.

In this context, higher education teachers play a pivotal role in meaningfully integrating IKS into curricula, pedagogy, research, and assessment practices. However, there exists a need to systematically orient faculty members toward the conceptual foundations of IKS, its interdisciplinary applications, pedagogical strategies, and contemporary relevance.

This One Week Faculty Development Programme is designed to equip teachers with conceptual clarity, pedagogical tools, and practical strategies to integrate Indian Knowledge Systems into the current education scenario in alignment with NEP 2020, UGC guidelines, and global best practices.

2. Objectives

The primary objectives of the programme are to:

- Develop an informed understanding of the philosophical foundations and domains of Indian Knowledge Systems.
- Sensitize faculty members to the relevance of IKS in contemporary education, research, and societal development.
- Enable participants to integrate IKS perspectives into curriculum design, teaching methodologies, and assessment practices.
- Promote interdisciplinary and multidisciplinary approaches rooted in Indian knowledge traditions.
- Encourage research, innovation, and documentation in the area of Indian Knowledge Systems.
- Align teaching–learning processes with NEP 2020’s vision of holistic, value-based, and experiential education.

3. Target Participants

- Teaching faculty working as Assistant Professors, Associate Professors, and Professors

- Faculty members from Universities, Colleges, and Higher Education Institutions
- Academicians and researchers interested in Indian Knowledge Systems and curriculum.

4. **Course Content / Modules**

- **Foundations of Indian Knowledge Systems**
Concept, scope, and epistemological framework of IKS
- **IKS and NEP 2020**
Policy perspectives and implementation strategies in higher education
- **Indian Knowledge Traditions and Disciplines**
Contributions in science, mathematics, medicine, environment, linguistics, arts, and social sciences
- **Pedagogical Approaches Rooted in IKS**
Experiential learning, storytelling, dialogue, problem-based and value-based pedagogy
- **Curriculum Design and Assessment through IKS Lens**
Integrating IKS into syllabi, lesson plans, and evaluation
- **IKS in Research, Innovation, and Sustainability**
Contemporary applications, case studies, and best practices

5. **Methodology**

- Expert lectures by eminent scholars and practitioners of Indian Knowledge Systems
- Interactive sessions and panel discussions
- Case studies and best-practice sharing
- Group activities, reflections, and presentations
- Open discussions and question-answer sessions

6. **Expected Outcomes**

By the end of the program, participants will be able to:

- Demonstrate conceptual clarity regarding Indian Knowledge Systems and their relevance today.
- Integrate IKS perspectives into classroom teaching and curriculum design.
- Apply value-based and experiential pedagogical practices inspired by Indian traditions.
- Promote interdisciplinary learning grounded in Indian knowledge frameworks.
- Contribute to research, documentation, and innovation related to Indian Knowledge Systems.

7. Resource Persons

Eminent academicians, scholars, and practitioners with expertise in Indian Knowledge Systems, pedagogy, policy, and interdisciplinary studies will serve as resource persons for the programme.

8. Certification

Participants will be evaluated based on attendance, participation, and engagement in academic activities.

Successful participants will be awarded a Certificate of Participation, valid for UGC Career Advancement Scheme (CAS), promotions, and recruitments, as per prevailing norms.

Important Instructions

- ❖ The interest should apply through online mode only for the programmes scheduled in session 2025-26 through UGC portal <https://mmc.ugc.ac.in/>
- ❖ Forwarding/ NOC/ Permission from the host institution after submission of the application is mandatory. Applicants are required to send the same from their registered mail id to fdcmmttc@mdurohtak.ac.in.
- ❖ Duly filled in Applications should reach well in time before the commencement of the programme/ Course. The selection of the participants will be done strictly as per the guidelines and norms of UGC.
- ❖ All programmes are full time. Timings are 10:00 AM to 5:00 PM daily and attendance is mandatory in all sessions.
- ❖ **Last date for registration is 10th Feb. 2026 till 12.00 Midnight.**
- ❖ Program schedule may change due to unforeseen circumstances.

UGC- MMTTC, M. D. University, Rohtak

Patron in Chief

Prof. Rajbir Singh
Hon'ble Vice Chancellor
M.D. University, Rohtak

Patrons

Prof. Suresh Chander Malik
Dean Academic Affairs

Dr. Krishan Kant
Registrar

Conveners

Prof. Munish Garg,
Director,
UGC- MMTTC

Dr. Madhuri Hooda
Deputy Director &
Project Coordinator, UGC- MMTTC

For any Query, please contact

dir.fdc@mdurohtak.ac.in, dd.fdc@mdurohtak.ac.in, fdcmmttc@mdurohtak.ac.in
Office no.: 7015304943, 9416472325

